



NIGER

BASIC EDUCATION II IN THE PROVINCES OF MARADI AND ZINDER



Client	Ministry of Education and Alphabetisation	Scope of Services
Financing	KfW Entwicklungsbank	<ul style="list-style-type: none"> • Preliminary and detailed design • Development of a prototype for a primary school including a robust construction, adapted to climatic conditions built of traditional local materials • Preparation of tender documents for construction works • Preparation of tender documents for procurement of equipment and school furniture • Assistance in tender evaluation and in contract award • Cost estimation • Supervision of construction works • Organization and co-ordination of reception, acceptance and distribution of deliveries • Acceptance of works • Reporting
Duration of Services	03/2003 – 08/2008	
Cost of Implementation	5.1 Mio. €	
Programme	<ul style="list-style-type: none"> • Construction of 409 class rooms • Construction of 200 latrines • Supply of equipment and furniture for all class rooms 	

Brief Project Description

The literacy rate in Niger is very low, especially in rural areas. The objective of the project is to improve the school enrolment of primary school pupils particularly the number of girls and to increase the workplace environment and working conditions for pupils and teachers. The project concerns the construction and equipment of 409 classrooms (incl. the construction of 200 pit latrines) in two of the poorest regions in the country (Maradi and Zinder). A particular focus of the project is a sensitisation / animation campaign of target groups, especially of the parents' associations (APE) in order to ensure the maintenance of the school buildings and their long-term sustainability.

The project covers 5 components:

- Component 1 – Construction of class rooms and pit latrines
- Component 2 – School furniture
- Component 3 – Equipment for schools / school textbooks
- Component 4 – Additional measures – Nigerien contribution
- Component 5 – Support for professional and vocational training of small enterprises

The implementation of the construction works of class rooms and of pit latrines is conducted in 3 phases. Each one of them contains 2 packages with 7 lots, each lot contains construction works on several sites (a total of 174 sites). The project awards the provision of school furniture for 409 class rooms to 2 enterprises. The equipment component for the schools is realised by MEBA/GTZ. Concerning the Nigerian contribution of local co-financing, the project has agreed upon a “Co-financing contract” with the population of the beneficiary villages (COGES/APE). For component 5: Support for professional and vocational training of small enterprises. The project is in charge of vocational training in situ beginning with the commencement of works until acceptance of works.

The maintenance policy is part of the new sectorial policy for education. The project provides facilitators with the objective to develop awareness among the rural population to better organize themselves and to take an interest in school maintenance.

