



IVORY COAST

CONSTRUCTION OF PRIMARY SCHOOLS AND COLLEGES IN THE BASSASSANDRA REGION



Client	Ministry of Education
Financing	Kreditanstalt für Wiederaufbau (KfW)
Duration of Services	1st Phase: 2000-2003 2nd Phase: 2003-2009
Cost of Implementation	13,6 Mio. EURO

Scope of Services

- General project management
- Active involvement of local target population
- Organisation of village management committees
- Site selection
- Elaboration of design and working drawings
- Preparation and implementation of tenders; selection of contractors and supervision of construction
- Cost controlling and financial management
- Budget control including counterpart financing
- Co-operation and dialog with local target population
- Improvement of management at village level

Brief Project Description

Following an agreement between the Ministry of Education and the KfW, a programme has been set up for the construction of schools and colleges in the south-western region of the Ivory Coast, the project office being located in San Pédro. The project has been charged with the construction of about 480 classrooms in primary schools and four colleges in two subsequent phases. The first phase (with 306 classes and two colleges has been achieved in October 2003 and the second phase will be completed by 2004/05. The implementation of new schools also includes the related accessories such as stores, offices, latrines, production and delivery of complete sets of school furniture and supplies.

The project area covers an entire region, including very remote villages, and concerns about 80 different construction sites with about 50 different contractors to be supervised.

The project is executed in the name of the Ministry of Education as represented by an « Office for Project Implementation » - Bureau d'Exécution des Projets (BEP) – acting as maître d'ouvrage. The BEP is represented locally by a regional office. Close collaboration exists also with the Regional Directorate of Education in San Pédro.

One of the main non-physical objectives of the project concerns the promotion of school attendance of girls as well as a general improvement of (mainly primary) education. To achieve these objectives, a permanent dialogue is being assured with the local target population with regard to their awareness and motivation to participate in the project actively both before and after construction of new schools. The decision to construct a new school in a locality is dependant upon the precondition that the local population has taken up the task of constructing (with their own resources) the required number of houses for teachers of the new school. Another precondition consists in the constitution of a management committee at village level to take full responsibility for the good functioning of the school and its efficient long term maintenance.

In order to be able to measure the achievement of project objectives, a small number of villages is identified for more close monitoring and evaluation.

The four colleges are complete institutions according to national standards comprising classrooms, laboratories, assembly halls, libraries, sanitary facilities, administrations, first aid facilities, sports fields and equipment.

The constructions (primary schools and colleges) are conceived in such a manner as to present optimum climatically performance: a massive flat roof construction (reinforced concrete with hollow blocs) with a second roof layer of corrugated aluminium sheets on wooden frames and full natural ventilation between the two roof layers. The windows of classrooms are made from honeycomb wall elements with white painting giving good ventilation, sufficient lighting and minimum need for maintenance. Thanks to the double roof construction and its full ventilation, the room temperature in classrooms is considerably lower than surrounding outside temperature levels.

